

**SETT Process for Assistive Technology Consideration Form**

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Team Members:**  
\_\_\_\_\_  
\_\_\_\_\_

**I. Student**

1. What does the student need to do, but is currently unable to do within the curriculum?

2. What are the student's strengths, abilities, accomplishments, and/or motivators?

3. What are the student's specific needs?

4. What strategies or accommodations have you used successfully for this student?

5. What are the student's IEP goals? (IEP/Transition)

6. What behaviors (both positive and negative) significantly impact the student's performance?

7. What strengths, learning style, coping strategies or interests should be considered by the team?  
What is the impact the technology may have on peer to peer relationships?

8. What other issues should be discussed?

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### II. Environment

List the educational environment(s) the student actively participates? Select up to three environments where strategies, assistive technology, or accommodations/modifications are necessary.

1.	
2.	
3.	

Complete questions in the table below for each environment.

	Environment 1	Environment 2	Environment 3
1. What materials are currently available to the student?			
2. What is the physical arrangement?			
3. What is the instructional arrangement and what are the instructional expectations?			
4. What supports are currently available in this environment? What tools can the environment support?			
5. What resources are available to the team to support the student?			

### III. Tasks

Use the table below to identify critical tasks.

	Task 1	Task 2	Task 3
1. What are the naturally occurring activities (tasks) that take place in the environment for the student and the peers?			
2. To what extent is the student accessing the general education curriculum? What are the critical elements of performance expected of the student?			
3. What are other ways of completing the tasks?			

Notes: \_\_\_\_\_  
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