



REGIONAL EDUCATIONAL SERVICE AGENCY

499 Range Road, PO Box 1500  
Marysville, MI 48040  
(810) 364-8990 | (810) 364-7474 Fax  
[www.sccresa.org](http://www.sccresa.org)

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August 14, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Woodland Developmental Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Diana Maison for assistance.

The AER is available for you to review electronically by visiting [www.sccresa.org](http://www.sccresa.org) or you may review a copy at our school office. State law requires that we also report additional information.

AYP Results:

For 2011-2012, Woodland Developmental Center made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science). This is our second consecutive year making (AYP). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Process for Assigning Pupils to School:

Students are enrolled following a referral, a complete diagnostic evaluation, and an Individualized Educational Planning (IEP) team recommendation.

School Improvement Plan Status:

Our ongoing key school improvement measures are as follows:

2010-2011 – Technology: Woodland will provide students access to a variety of Assistive technology resource to enhance classroom instruction in the areas of Math. Woodland will provide students access to technology manipulatives and tablets to enhance classroom Math instruction.

2010-2011 - Reading and Math Improvement: Woodland will provide students access to a variety of Assistive technology resource to enhance classroom instruction in the areas of Math and Reading instruction. An assistive technology resource library will be created within our school as a resource for the entire county.

2009-2010 - Reading and Math Improvement: Woodland is implementing the Unique Learning System. It is a standards-based curriculum specifically designed for special learners with monthly instructional thematic units of study. Each unit contains 29 lesson plans and downloadable materials that our teachers implement into classroom learning activities. Unit lesson plans define three levels of



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differentiated tasks to accommodate the diversity of learners within our school with significant disabilities.

Woodland Staff are continually involved in data analysis to guide instruction and encourage every student to demonstrate proficiency on content expectations.

Woodland Developmental Center Information:

Woodland is located on the RESA campus, 499 Range Road, Marysville. The staff works with students up to age 26 with Moderate and Severe Cognitive and Physical Disabilities.

Access a Copy of Core Curriculum:

At Woodland Developmental Center we utilize the Michigan Extended Grade Level Content Expectations (EGLCEs). A copy can be obtained at: [http://www.michigan.gov/mde/0,1607,7-140-22709\\_28463---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_28463---,00.html). These EGLCEs are incorporated into each Woodland student's Individual Education Plan (IEP). We are currently transitioning into the Common Core State Standards (CCSS). Information on the (CCSS) can be found at [http://www.michigan.gov/mde/0,1607,7-140-6530\\_30334\\_51042-232021--,00.html](http://www.michigan.gov/mde/0,1607,7-140-6530_30334_51042-232021--,00.html).

Parent Participation:

Woodland involves parents at each student's Individualized Educational Planning (IEP) review. Parents discuss their child's development and needs. Parental suggestions can be incorporated into the student's instruction and training program. Approximately 97% of parents attended parent conferences in 2011-2012. The Parent Teacher Organization (PTO) sponsored many activities to benefit students at Woodland this year.

We congratulate Woodland students and staff who continue to work hard to improve achievement for all students. On behalf of our students, I want to thank our parents and community for its continued support. Please contact me (810-455-4376) if you have questions regarding this report.

Sincerely,

Diana Maison  
Principal  
Woodland Developmental Center