

August 14, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Woodland Developmental Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Diana Maison for assistance.

The AER is available for you to review electronically by visiting the following web site at www.sccresa.org or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

As of August 12, 2014, Woodland Developmental Center has not been given the label of Reward, Focus or Priority School.

Process for Assigning Pupils to School:

Students are enrolled following a referral, a complete diagnostic evaluation, and an Individualized Educational Planning (IEP) team recommendation.

School Improvement Plan Status:

Woodland Developmental Center its fifth year of the 5 year School Improvement Plan with the following goals.

Goal 1: Woodland will provide students access to a variety of Assistive Technology resource to enhance classroom instruction in the areas of Math.

Goal 2: Students at Woodland Developmental Center will develop pro-social skills through the use of School-wide Positive Behavioral Interventions and Supports.

Goal 3: Students at Woodland Developmental Center will improve Reading and English Language Arts academic skills.

Woodland Developmental Center Information:

Woodland is located on the RESA campus, 499 Range Road, Marysville. The staff works with students up to age 26 with Moderate and Severe Cognitive and Physical Disabilities.

Access a Copy of Core Curriculum:

At Woodland Developmental Center we utilize the Michigan Extended Grade Level Content Expectations (EGLCEs). A copy can be obtained at:

http://www.michigan.gov/mde/0,4615,7-140-22709_28463---,00.html. These EGLCEs are incorporated into each Woodland student's Individual Education Plan (IEP). We are currently transitioning into the Common Core State Standards (CCSS). Information on the (CCSS) can be found at <http://www.corestandards.org/the-standards>.

Aggregate Student Achievement Results:

Students at Woodland Developmental Center take the Mi-Access Participation and Supported Independence assessments. Aggregate results can be found at <https://www.mischooldata.org>.

Parent Participation:

Woodland involves parents at each student's Individualized Educational Planning (IEP) review. One hundred and fifty (150) parents attended their child's IEP. Parental suggestions are incorporated into the student's instruction and training program. Approximately 95.54% of parents attended parent conferences in 2013-2014. The Parent Teacher Organization (PTO) sponsored many activities to benefit students at Woodland this year.

We congratulate Woodland students and staff who continue to work hard to improve achievement for all students. On behalf of our students, I want to thank our parents and community for its continued support. Please contact me (810-455-4376) if you have questions regarding this report.

Sincerely,

Diana Maison
Principal
Woodland Developmental Center