



REGIONAL EDUCATIONAL SERVICE AGENCY

499 Range Road, PO Box 1500
Marysville, MI 48040
(810) 364-8990 | (810) 364-7474 Fax
www.sccresa.org

August 13, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Woodland Developmental Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Diana Maison for assistance.

The AER is available for you to review electronically by visiting www.sccresa.org or you may review a copy at our school office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

As of August 13, 2013, Woodland Developmental Center has not been given the label of Reward, Focus or Priority School.

At Woodland Developmental Center we implement the Michigan Statewide Curriculum Project Supportive Independence and Participation curriculums and related evaluation tools to identify and compare gaps in student achievement identified in the AER Report.

Process for Assigning Pupils to School:

Students are enrolled following a referral, a complete diagnostic evaluation, and an Individualized Educational Planning (IEP) team recommendation.

School Improvement Plan Status:

Woodland Developmental Center its fourth year of the 5 year School Improvement Plan with the following goals.

Goal 1: Demonstrate student progress in the area of English Language Arts



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Student Goal Statement: Students will demonstrate progress in one or more areas of English Language Arts based on the MI-Access assessments, IEP progress reports, and informal teacher assessments.

Goal 2: Demonstrate student progress in the area of Math.

Student Goal Statement: Students will demonstrate progress in one or more areas of Math based on the MI-Access assessments, IEP progress reports, and informal teacher assessments.

Goal 3: Demonstrate student progress in the area of positive behavior choices.

Student Goal Statement: Students will demonstrate improved behavior through use of school-wide Positive Behavior Interventions and Supports (PBIS).

Goal 4: Demonstrate student progress in the area of Science.

Student Goal Statement: Students will demonstrate progress in one or more areas of Science based on the MI-Access assessments, IEP progress reports, and informal teacher assessments.

Goal 5: Demonstrate student progress in using AT Devices to access core curriculum.

Student Goal Statement: Students will demonstrate progress in utilizing Assistive Technology devices to access core curriculum.

Woodland Developmental Center Information:

Woodland is located on the RESA campus, 499 Range Road, Marysville. The staff works with students up to age 26 with Moderate and Severe Cognitive and Physical Disabilities.

Access a Copy of Core Curriculum:

At Woodland Developmental Center we utilize the Michigan Extended Grade Level Content Expectations (EGLCEs). A copy can be obtained at:

http://www.michigan.gov/mde/0,4615,7-140-22709_28463---,00.html. These EGLCEs are incorporated into each Woodland student's Individual Education Plan (IEP). We are currently transitioning into the Common Core State Standards (CCSS). Information on the (CCSS) can be found at <http://www.corestandards.org/the-standards>.

Parent Participation:

Woodland involves parents at each student's Individualized Educational Planning (IEP) review. Parents discuss their child's development and needs. Parental suggestions can be incorporated into the student's instruction and training program. Approximately 96.34% of



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parents attended parent conferences in 2012-2013. The Parent Teacher Organization (PTO) sponsored many activities to benefit students at Woodland this year.

We congratulate Woodland students and staff who continue to work hard to improve achievement for all students. On behalf of our students, I want to thank our parents and community for its continued support.

Please contact me (810-455-4376) if you have questions regarding this report.

Sincerely,

Diana Maison
Principal
Woodland Developmental Center