ALTERNATIVE LANGUAGE SERVICES FOR ENGLISH LANGUAGE LEARNERS 2011-2012 AGREEMENT

Service minimums per proficiency level with differentiation for additional academic risk factors (in hours/ week)

Additional risk factors could include: formative and summative assessment indicators of academic need beyond language proficiency, limited/interrupted formal schooling, minimal literacy support/experiences in the home, homelessness, migrancy or high transiency, low socio-economic status, interrupted language maintenance

		Basic Minimum	Basic w/ +2 addl risk factors	Low Intermediate Minimum	Low Intermediate w/ +2 addl risk factors	High Intermediate Minimum	High Intermediate w/ +2 addl risk factors	Proficient / Advanced Proficient Minimum	Proficient / Advanced Proficient w/ +2 addl risk factors
	PK: 2								
	years								
	before K	0.5	2.5	0.5	2	teacher consult	1	teacher consult	0.5
	PK : 1								
	year								
	before K	0.75	5	0.5	4	teacher consult		teacher consult	1
	Early 5s	0.75	5	0.5	4	0.5	2	teacher consult	1
	1/2 day K	3	7.5	2.5	6	1	3	teacher consult	1.5
Grade Level	full day K	2.5	6.25	2	5	1	2.5	teacher consult	1.25
<u>o</u>	1st	4	10	3	8	1.25	4	teacher consult	2
rad	2nd	5	12.5	4	10	1.5	5	teacher consult	2.5
Ō	3rd	6	15	4.75	12	2	6	teacher consult	3
	4th	6.5	16.25	5	13	2	6.5	teacher consult	3.25
	5th	7	17.5	5.5	14	2.25	7	teacher consult	3.5
	6th	7.5	18.75	6	15	2.5	7.5	teacher consult	3.75
	7th	8	20	6.5	16	2.5	8	teacher consult	4
	8th	9	22.5	7.25	18	3	9	teacher consult	4.5
	9th	10	25	8	20	3.25	10	teacher consult	5
	10th	10	25	8	20	3.25	10	teacher consult	5
	11th	10	25	8	20	3.25	10	teacher consult	5
	12th	10	25	8	20	3.25	10	teacher consult	5